



## Newnham St Peter's C of E Primary School

Term Ahead: Summer 2 2025

Sparrows Year 1

Mrs Morgan and Mrs Pritchard

This term's value is: Thankfulness

### Maths

During the second half of the Summer term, the children will cover the following units:

#### Geometry: Position and Direction

- Describe turns
- Describe position- left and right, forwards and backwards, above and below
- Ordinal numbers

#### Place Value: Within 100

- Count from 50 to 100
- Tens to 100
- Partition into tens and ones
- The number line to 100
- Compare numbers with the same number of tens
- Compare any two numbers

### Money

- Unitising
- Recognise coins
- Recognise notes
- Count in coins

### Time

- Before and after
- Days of the week
- Months of the year
- Hours, minutes and seconds
- Tell the time to the hour
- Tell the time to half hour

### English

This half term, the children will use the stimulus *We're Going on a Bear Hunt* by Michael Rosen to write a narrative and *The Snail and the Whale* by Julia Donaldson to write a postcard.

Every Friday, the children complete a 'Friday Fun Write' where they have the opportunity to write in lots of different genres.

### EGPS

Each writing session will expose the children to age-related grammar and punctuation which they will be encouraged to use in all areas of their learning.

### Handwriting:

The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily through all areas of their learning. The aim is to help children write neatly, with fluency and consistency to improve their overall presentation in all books.

### Reading

All children will have daily 35-minute phonics lessons where an adult will hear them read.

The children will explore a range of picture books, chapter books, non-fiction and short texts during whole class story time.

### Science

#### Seasonal Changes: Summer

In Science, the children will learn to:

- Name and identify the signs of summer.
- Talk about what happens to the day length in summer.
- Identify activities that people participate in during the summer.
- Talk about what happens to the weather during the summer months.

### RE

#### What makes some places sacred to believers?

In R.E, the children will learn to:

- Recognise that there are special places where people go to worship.
- Identify at least three objects used in worship in two religions.
- Identify a belief about worship and a belief about God, connecting these beliefs simply to a place of worship.
- Give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues.
- Give simple examples of how people worship.
- Talk about why some people like to belong to a sacred building or community.

### Geography

#### What is it like to live in Shanghai?

In Geography, the children will learn to:

- Give examples of human and physical features.
- Draw compass points.
- Name the continent they live in.
- Use an atlas to locate the UK and China.
- Identify China's physical and human geography.

### Music

#### Pitch: Superheroes

In Music, the children will learn to:

- Identify high and low notes.
- Perform high and low notes.
- Create and perform a two-note and three-note pattern.
- Identify and perform changes in tempo.
- Contribute musical ideas and cooperate within a group.

<ul style="list-style-type: none"> <li>- Identify physical and human features in Shanghai. Compare Shanghai to their locality.</li> <li>- Compare similarities and differences.</li> </ul>	<ul style="list-style-type: none"> <li>- Prepare and perform a musical piece.</li> <li>- Demonstrate a musical understanding of tempo and pitch.</li> <li>- Participate in discussions about pitch and tempo.</li> <li>- Offer feedback to groups on their performance.</li> <li>- Follow instructions during a performance.</li> </ul>
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## **P.E**

This half term, PE lessons will take place on a **Monday afternoon** with Mrs Pritchard. The children will be focusing on Athletics and practising for their Sports Day races.

Please ensure that your child has their long hair tied back and jewellery is removed and kept safe at home on PE days. If a child is not correctly and safely dressed, then they will be unable to safely join in with the lesson and this will affect their progression in this particular subject.

**Where possible, PE kits need to stay in school and only go home at half term to be washed. Kits must include:**

- Black or navy shorts
- Black or navy jogging/tracksuit bottoms
- House colour T-Shirt
- Black or navy hoodie
- Sports trainers (no daps as they do not fully support the foot)

Please encourage your child to change independently at home within 5 minutes. If your child has a sports club after school, please bring in extra clothes for this day so they can keep their PE kits in school at all times.

## **Design and Technology:**

### **Cooking and Nutrition: Making Smoothies**

In design and technology, the children will learn to:

- Describe fruits and vegetables and explain how to identify fruits.

## **PSHE:**

### **Being My Best**

In PSHE, the children will learn to:

- Recognise the importance of fruit and vegetables in their daily diet.

<ul style="list-style-type: none"> <li>- Name a range of places that fruits and vegetables grow.</li> <li>- Describe basic characteristics of fruit and vegetables.</li> <li>- Prepare fruits and vegetables to make a smoothie.</li> </ul>	<ul style="list-style-type: none"> <li>- Select foods from the Eatwell Guide in order to make a healthy lunch.</li> <li>- Recognise the importance of regular hygiene routines.</li> <li>- Recognise and use simple strategies for preventing the spread of diseases.</li> <li>- Recognise that learning a new skill requires practice and the opportunity to fail, safely.</li> <li>- Suggest simple strategies for resolving conflict situations.</li> <li>- Understand and explain the simple bodily processes associated with them.</li> </ul>
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### **Homework:**

**Reading** - It is important that you read with your child as often as possible. A short burst of reading every day will be beneficial to your child's reading. We would like to celebrate the hard work and dedication that our pupils are showing with their reading. Certificates will be awarded to children to reward them for their reading. Children will receive an award when they reach the following milestones:

Bronze - 20

Silver - 50

Gold - 80

Platinum - 100

Diamond - 150

Super Role Model - 200

**Maths & English** - Homework will be set weekly on a Wednesday and will be due in the following Tuesday via Seesaw. This will alternate between English and Maths.

**Spelling** - Your child will bring home a list of 10 common exception words at the beginning of the term. The children will practise these in school, but it would also be beneficial if your child could learn them at home too. We will test the children at the end of the half term. Your child will then receive an updated spelling list at the beginning of the spring term.

**Curriculum** - A Curriculum Homework Grid is available on SeeSaw. We ask that the children complete all 6 activities. Children who complete all 6 activities will be awarded with a Head Teacher's Award.