



Newnham St Peter's C of E Primary School

Term Ahead: Autumn 2 2024

Sparrows Year 1

Mrs Morgan and Mrs Pritchard

This term's value is: Hope

Maths

During the second half of the Autumn term, the children will cover the following units:

Geometry: Shape:

- Recognise and name 3D shapes
- Sort 3D shapes
- Recognise and name 2D shapes
- Sort 2D shapes
- Patterns with 2D and 3D shapes

Consolidation of Autumn 1 units:

- Place value within 10
- Addition and subtraction within 10

English

This half term, the children will explore the following texts:

- A River by Marc Martin
- Billy's Bucket by Kes Grey

The children will use these writing stimuli to produce diary entries, a letter and a short narrative. The children will also have the opportunity to write a set of instructions based around Christmas.

EGPS

Each writing session will expose the children to age-related grammar and punctuation which they will be encouraged to use in all areas of their learning.

Handwriting:

The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily through all areas of their learning. The aim is to help children write neatly, with fluency and consistency to improve their overall presentation in all books.

Reading:

All children will have daily 35-minute phonics lessons where an adult will hear them read.

The children will explore a range of picture books, chapter books, non-fiction and short texts during whole class story time.

Science:

R.E:

What are the differences between Autumn and Winter?

In Science, the children will learn to:

- Name the four seasons.
- Identify and describe the signs of autumn.
- Identify and describe the signs of winter.
- Observe and describe the weather in autumn and winter.
- Describe how the day length varies from autumn to winter.
- Collect and record information about the weather in both autumn and winter.

Why does Christmas matter to Christians?

In R.E, the children will learn to:

- Identify signs and symbols of Christmas.
- Understand that Christians believe when God first came to Earth, he was a baby.
- Give a clear, simple account of the story of Jesus' birth.
- Understand that advent is a time when Christians prepare for celebrating the birth of Jesus.
- Understand what we personally have to be thankful for at Christmas and why.

Geography

How am I making history?

In Geography, the children will learn to:

- Locate three features on an aerial photograph of the school.
- Name the country and village they live in.
- Create a map of the classroom using 4 key features using objectives to represent the distances between the features.
- Recognise 4 features in the school grounds using a map.
- Explain how they feel about 3 areas of the playground and look at the results of a survey.
- Design an improvement plan for our school playground using the results of a survey.

Music:

Tempo: Snail and Mouse

In Music, the children will learn to:

- Demonstrate slow and fast using their bodies and voices.
- Demonstrate slow and fast beats while saying a rhyme and using an instrument.
- Perform a song using a singing voice.
- Perform with an instrument.
- Observe others and move, speak, sing and play appropriately.
- Sing in time from memory, with some accuracy.
- Keep a steady pulse.
- Move, speak, sing and play demonstrating slow and fast beats.

P.E & Forest School

P.E

This half term, PE lessons will take place on a **Thursday afternoon** with Mrs Morgan. The children will be completing a unit on Throwing and Catching.

Please ensure that your child has their long hair tied back and jewellery is removed and kept safe at home on PE days. If a child is not correctly and safely dressed, then they will be unable to safely join in with the lesson and this will affect their progression in this particular subject.

Where possible, PE kits need to stay in school and only go home at half term to be washed. Kits must include:

- Black or navy shorts
- Black or navy jogging/tracksuit bottoms
- House colour T-Shirt
- Black or navy hoodie
- Sports trainers (no daps as they do not fully support the foot)

Please encourage your child to change independently at home within 5 minutes. If your child has a sports club after school, please bring in extra clothes for this day so they can keep their PE kits in school at all times.

Forest School

Forest School sessions will take place on a Monday afternoon with Miss Handscombe.

In order to explore Forest School safely, we kindly ask that ALL children have the following items in school to change into:

- Waterproof jacket with a hood
- Waterproof trousers/old trousers or leggings that you don't mind getting wet/dirty
- Long sleeved top
- Long trousers
- Jumper
- Wellies/practical footwear
- Socks

Children will not be permitted into the Forest School area without appropriate clothing. Arms and legs must be covered to reduce the possibility of cuts, scrapes and insect bites or stings.

We aim to go out in all weathers so please keep an eye on the weather when packing for the sessions.

We are happy for Forest School footwear to stay in a bag on the children's pegs but they may need clean clothing each week.

Design & Technology:**Mechanisms: Wheels and axles**

In Design & Technology, the children will learn to:

- Explain that wheels move because they are attached to an axle.
- Recognise that wheels and axles are used in everyday life, not just cars.
- Identify and explain vehicle design flaws using the correct vocabulary.
- Design a vehicle that includes functioning wheels, axles and axle holders.
- Make a moving vehicle with working wheels and axles.
- Explain what must be changed if there are nay operational issues.

PSHE:**Valuing Differences**

In PSHE, the children will learn to:

- Identify similarities and differences between people;
- Explain the difference between unkindness, teasing and bullying.
- Explain how rules keep them safe.
- Recognise and explain what is fair and unfair.
- Identify people who are special to them.
- Recognise that they belong to various groups and committees.

Homework:

Reading - It is important that you read with your child as often as possible. A short burst of reading every day will be beneficial to your child's reading. We would like to celebrate the hard work and dedication that our pupils are showing with their reading. Certificates will be awarded to children to reward them for their reading. Children will receive an award when they reach the following milestones:

Bronze - 20

Silver - 50

Gold - 80

Platinum - 100

Diamond - 150

Super Role Model - 200

Maths & English - Homework will be set weekly on a Wednesday and will be due in the following Tuesday via Seesaw. This will alternate between English and Maths.

Spelling - Your child will bring home a list of 10 common exception words at the beginning of the term. The children will practise these in school, but it would also be beneficial if your child could learn them at home too. We will test the children at the

end of the half term. Your child will then receive an updated spelling list at the beginning of the spring term.

Curriculum - A Curriculum Homework Grid is available on SeeSaw. We ask that the children complete all 6 activities. Children who complete all 6 activities will be awarded with a Head Teacher's Award.