



Newnham St Peter's C of E Primary School

Term Ahead: Autumn 1 2024

Sparrows Year 1

Mrs Morgan, Mrs Pritchard, Mrs Bridgwood, Mrs Harris, Miss Carrie &
Miss Laura

This term's value is: Friendship

Maths

In the first half of the Autumn term, the children will cover the following units:

Place Value

- Sort, count and represent objects within 10
- Recognise numbers as words
- Count on and back from any number within 10
- Use the vocabulary fewer, more and same
- Compare and order numbers within 10
- Use a number line within 10.

Addition and Subtraction (within 10)

- Introduce the part-whole model
- Write number sentences
- Number bonds within 10
- Addition - add together
- Addition problems
- Subtraction - take away and cross out
- Subtraction on a number line

English

During the first half of this term, the children will use the story *You Choose* by Pippa Goodhart. The children will use the various questions the story asks, to write their own responses.

Following on from this, the children will use the text *The Lion Inside* by Rachel Bright and finally *Goldilocks and the Three Bears* as their traditional story stimulus.

EGPS

Each writing session will expose the children to age-related grammar and punctuation which they will be encouraged to use in all areas of their learning.

Handwriting:

The children will be following a continuous cursive handwriting scheme (*The Write Path*) where they will practise their handwriting daily through all areas of their learning. The aim is to help children write neatly, with fluency and consistency to improve their overall presentation in all books.

Reading:

All children will have daily 35-minute phonics lessons where an adult will hear them read.

The children will explore a range of picture books, chapter books, non-fiction and short texts during whole class story time.

Science:

What makes animals different from each other?

In Science, the children will learn to:

- Name and locate parts of the human body.
- Name the five senses and the parts of the body they are related to.
- Identify and name a variety of common animals.
- Describe and compare the features of animals from a range of groups.
- Name and identify animals that are herbivores, carnivores or omnivores.

R.E:

Who is a Muslim and how do they live?

In R.E, the children will learn to:

- Recognise the words of the Shahadah and that it is very important for Muslims.
- Identify some of the key Muslim beliefs about God.
- Give examples of how stories about the Prophet shows what Muslims believe.
- Give examples of how Muslims put their beliefs about prayer into action.

History:

How am I making history?

In History, the children will learn to:

- Order photos on a simple timeline.
- Use the terms 'before and 'after'.
- Talk about two memories.
- Explain why memories are special.
- Talk about ways in which birthdays are celebrated.
- Ask questions about childhood in the past.
- Talk about similarities and differences between childhood now and in the past.

Music:

Keeping the pulse: My Favourite Things

In Music, the children will learn to:

- Clap the rhythm to their name.
- Clap in time to the pulse.
- Sing the overall shape of a melody.
- Play in time to music.
- Copy and create rhythms based on word patterns.
- Play on the pulse.

<ul style="list-style-type: none"> - Use key vocabulary to compare the present, the past and possible changes in the future. 	
<p><u>P.E</u></p> <p>This half term, PE lessons will take place on a Tuesday afternoon with Mrs Pritchard and Liam. The children will be completing a unit on Gymnastics.</p> <p>Please ensure that your child has their long hair tied back and jewellery is removed and kept safe at home on PE days. If a child is not correctly and safely dressed, then they will be unable to safely join in with the lesson and this will affect their progression in this particular subject.</p> <p>Where possible, PE kits need to stay in school and only go home at half term to be washed. Kits must include:</p> <ul style="list-style-type: none"> • Black or navy shorts • Black or navy jogging/tracksuit bottoms • House colour T-Shirt • Black or navy hoodie • Sports trainers (no daps as they do not fully support the foot) <p>Please encourage your child to change independently at home within 5 minutes. If your child has a sports club after school, please bring in extra clothes for this day so they can keep their PE kits in school at all times.</p>	
<p><u>Art and Design:</u></p> <p style="text-align: center;">Drawing: Make your mark</p> <p>In Art, the children will learn to:</p> <ul style="list-style-type: none"> - Use language and literacy to describe lines. - Show control when using string and chalk to draw lines. - Experiment with a range of mark-making techniques, responding appropriately to music. - Colour neatly and carefully, featuring a range of different media and colours. - Apply a range of marks successfully to a drawing. 	<p><u>PSHE:</u></p> <p style="text-align: center;">Me and my relationships</p> <p>In PSHE, the children will learn to:</p> <ul style="list-style-type: none"> - Understand why we have classroom rules. - Suggest simple resolutions for resolving conflicts. - Understand emotions can give a physical reaction in our body. - Identify a range of feelings. - Recognise people's feelings and bodies can be hurt. - Identify simple qualities of a good friendship.

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| <ul style="list-style-type: none">- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making. | |
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Homework:

Reading - It is important that you read with your child as often as possible. A short burst of reading every day will be beneficial to your child's reading. We would like to celebrate the hard work and dedication that our pupils are showing with their reading. Certificates will be awarded to children to reward them for their reading. Children will receive an award when they reach the following milestones:

Bronze - 20

Silver - 50

Gold - 80

Platinum - 100

Diamond - 150

Super Role Model - 200

Maths & English - Homework will be set weekly on a Wednesday and will be due in the following Tuesday via Seesaw. This will alternate between English and Maths.

Spelling - Your child will bring home a list of 10 common exception words at the beginning of the term. The children will practise these in school, but it would also be beneficial if your child could learn them at home too. We will test the children at the end of the half term. Your child will then receive an updated spelling list at the beginning of the spring term.

Curriculum - A Curriculum Homework Grid is available on SeeSaw. We ask that the children complete all 6 activities. Children who complete all 6 activities will be awarded with a Head Teacher's Award.