



Newnham St Peter's C of E Primary School

Term Ahead Letter: Term 2 2024

Owls (Year 4 and 5)

Mrs Allen, Mrs Penfold and Mrs Bridgewood (mornings)

Maths: Year 4

The children will have daily arithmetic lessons and daily 'Learning Objective' lessons each week as well as daily opportunities to revisit previously taught concepts and times table practice, to secure their Mathematical knowledge and understanding.

This term, the Year 4 children will cover:

- Area of shapes by counting squares.
- Multiplying by 3, 6, 7, 9, 11, 12.
- Dividing by 3, 6, 7, 9, 11, 12.
- Multiplying by 0 and 1.
- Dividing a number by 1 and itself.
- Multiply three numbers.

Maths: Year 5

The children will have daily arithmetic lessons and daily 'Learning Objective' lessons each week as well as daily opportunities to revisit previously taught concepts and times table practice, to secure their Mathematical knowledge and understanding.

This term, the Year 5 children will cover:

- Multiplying and dividing by 10, 100 and 1000.
- Unit and non-unit fractions.
- Equivalent fractions.
- Ordering and comparing fractions.
- Adding fractions up to 1, greater than 1 and adding two mixed numbers.
- Subtract fractions and subtracting a fraction from a mixed number.

English: Reading

On a Monday, Tuesday and Wednesday, the children will have a whole class Guided Reading session which will focus on an extract from a text. The children will focus on 'DERIC' (Decode, Explain, Retrieve, Inference and Choice) style questions and be taught how to answer questions independently with a focus on one of these areas. On a Thursday, children will have further opportunities to access different texts, including non-fiction and poetry to build up fluency and confidence with reading comprehension.

English: Writing

This term, the children will be writing instructions for making a paper plane, using the picture book 'Float' by Daniel Miyares as their writing stimulus. Through a mixture of experience days and sentence stacking days, the children will be explicitly taught how to use relevant grammar and punctuation in their writing. The children will write a 'Factual Tour text' Inspired by 'Once Upon A Raindrop, The Story Of Water' by James Carter.

At the end of the term, the children will also go onto complete some independent pieces of writing based on the book as well as writing

<p>Additionally, the children will have 'daily story time' where the teacher will read them a class book with a focus issue to be discussed and explored together. This term, the narrative book will continue to be: 'The Lion, The Witch and The Wardrobe' by C.S.Lewis.</p>	<p>stimulated by other chosen texts, including The Lion, The Witch and The Wardrobe. Additionally, the children will have daily short sessions where they will have the opportunity to revisit and revise a specific grammar or punctuation focus.</p>
<p><u>Spelling:</u></p> <p>The children will be taught a spelling rule or pattern and will focus on spelling and applying common exception words to sentences. They will also practise writing ten common exception words using the 'look, cover, write, check' approach on a daily basis when they come into school in the morning too. The common exception words will be used as a homework focus.</p>	<p><u>Handwriting:</u></p> <p>The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily. The aim is to help children write neatly, with fluency and consistency, to improve their overall presentation in all books. Children will practise handwriting as a focused morning job when they first come into school and continue to practise the cursive style in all written work.</p>
<p><u>Science:</u> Earth and Space</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Describe the movement of the Earth and other planets relative to the sun in the solar system. • Describe the movement of the moon relative to the Earth. • Describe the sun, Earth and moon as approximately spherical bodies. • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. 	<p><u>RE:</u> What is the trinity and why is it important to Christians?</p> <p>In R.E, the children will:</p> <ul style="list-style-type: none"> • Learn about the Christian belief of Trinity- there is One God, who is Father, Son, and Holy Spirit. • Recognise what a Gospel is and give an example of the kinds of stories it contains. • Offer suggestions about what texts about baptism and Trinity mean. • Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer) and in the way they live.
<p><u>History:</u> How hard was it to invade and settle in Britain?</p> <p>In History, the children will learn:</p> <ul style="list-style-type: none"> • Where the Anglo-Saxons come from. • What the Anglo-Saxon tribes were called. • What Anglo-Saxons built their houses from. • What Sutton Hoo tells us about the Anglo-Saxons. 	<p><u>DT:</u></p> <p>In DT, the children will be learning about 'Structures – Bridges'</p> <p>The children will:</p> <ul style="list-style-type: none"> • Design a stable structure that is able to support weight. • Create a frame structure with focus on triangulation. • Making a range of different shaped beam bridges.

<ul style="list-style-type: none">• How Christianity spread in Anglo-Saxon times.• Why the Viking raid of Lindisfarne was significant and where Alfred the Great beat the Vikings.	<ul style="list-style-type: none">• Use triangles to create truss bridges that span a given distance and support a load.• Build a wooden bridge structure.• Evaluate structure and suggest improvements.
<p><u>PSHE:</u></p> <p>In PSHE, the children will be completing the unit, 'Valuing Differences'.</p>	<p><u>P.E:</u></p> <p>This term, the children will have a long P.E lesson every Friday afternoon taught by a specialist sports coach. The children will be doing 'Gymnastics'.</p> <p>The children will need to have their PE kit in school on Friday each week. It would be useful to keep a PE kit in their locker and keep it in school termly.</p> <p>Please refer to the school's PE uniform policy on the school website.</p>
<p><u>Music:</u></p> <p>Creating compositions in response to an animation</p> <p>The children will learn to tell stories through music. Using mountains as the theme. They begin this by first listening to music and considering the narrative it could represent by paying close attention to the dynamics, pitch and tempo and how they change throughout the piece. They then go on to create their own original compositions to match an animation, building up layers of texture.</p>	
<p><u>French:</u></p> <p>This term, the children will be learning French words associated with the weather and the Water Cycle.</p>	
<p><u>Homework:</u></p> <p>Homework will be set each Wednesday (term time only) and it needs to be submitted by the following Monday. The children will have Spelling, English or Maths homework set weekly onto Seesaw. The children will also have a topic grid where they will have activities to complete in the Autumn Term. Please encourage children to bring in any topic homework and we will create a homework display in class.</p> <p>Reading: Your child needs to be reading preferably five days a week at home and recording this into their reading record.</p> <p>Times Tables: Your child has a Times Tables Rockstars login and password in their reading record. Please encourage your child to use this to practise their times tables regularly.</p>	

Thank you in advance for your support and encouragement with your child's learning.

Mrs Allen, Mrs Penfold and Mrs Bridgewood.