



# Newnham St Peter's C of E Primary School

Term Ahead Letter: Term 1 2024

Owls (Year 4 and 5)

Mrs Allen and Mrs Penfold

## **Maths: Y4**

The children will have daily arithmetic lessons and daily 'Learning Objective' lessons each week as well as daily opportunities to revisit previously taught concepts and times table practice, to secure their Mathematical knowledge and understanding.

This term, the Year 4 children will cover:

- Place Value up to 10,000 including ordering comparing and rounding up to 1,000.
- Addition and subtraction (up to 4- digits) using a written method and mental strategies.

This term, the Year 5 children will cover:

- Place Value up to 1,000,000 including ordering comparing and rounding.
- Addition and subtraction (up to 5- digits) using a written method and mental strategies as well as solving related word problems.

## **English: Reading**

On a Tuesday, Wednesday and Thursday, the children will have a whole class Guided Reading session which will focus on an extract from a text. The children will focus on 'DERIC' (Decode, Explain, Retrieve, Inference and Choice) style questions and be taught how to answer questions independently with a focus on one of these areas. On a Monday, the children will have further opportunities to access different texts, including non-fiction and poetry to build up fluency and confidence with reading comprehension.

Additionally, the children will have 'daily story time' where the teacher will read them a class book with a focus issue to be discussed and explored together. This term, the narrative book will be: 'The Lion, The Witch and The Wardrobe' by C.S.Lewis.

## **English: Writing**

This term, the children will be writing a narrative disaster story about a flood, using the picture book 'Flood' by Alvaro. F. Villa as their writing stimulus. Through a mixture of experience days and sentence stacking days, the children will be explicitly taught how to use relevant grammar and punctuation in their writing. At the end of the unit, the children will also go onto complete some independent pieces of writing based on the book as well as writing stimulated by other chosen texts.

Additionally, the children will have daily short sessions where they will have the opportunity to revisit and revise a specific grammar or punctuation focus.

## **Spelling:**

The children will be taught a spelling rule or pattern and will focus on spelling and applying common exception words to sentences. They will also practise writing ten common exception words using the 'look, cover, write, check' approach on a daily basis when they come into school in the morning

## **Handwriting:**

The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily. The aim is to help children write neatly, with fluency and consistency, to improve their overall presentation in all books.

<p>too. The common exception words will be used as a homework focus.</p>	<p>Children will practise handwriting as a focused morning job when they first come into school and continue to practise the cursive style in all written work.</p>
<p><b><u>Science:</u></b> <i>Why are solids, liquids and gases different?</i></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> <li>• Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>• Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</li> <li>• Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>	<p><b><u>RE:</u></b> <i>What does it mean to be Hindu in Britain today?</i></p> <p>In R.E, the children will explore the answers to the key questions:</p> <ul style="list-style-type: none"> <li>• What do Hindus say that God is like?</li> <li>• How do Hindus worship?</li> <li>• What rituals do Hindu families perform during the week and why?</li> <li>• Why is the story of Rama and Sita important to Hindus?</li> <li>• What is Diwali and how is it celebrated?</li> <li>• What is good about being a Hindu in Britain today?</li> </ul>
<p><b><u>Geography:</u></b></p> <p>In Geography the children will explore the answers to the key questions:</p> <ul style="list-style-type: none"> <li>• What is the water cycle?</li> <li>• How is a river formed?</li> <li>• Where can we find rivers?</li> <li>• How are rivers used?</li> <li>• What do we know about our local river?</li> <li>• What do we know about the causes and consequences of flooding?</li> </ul>	<p><b><u>Art:</u></b></p> <p>In Art, the children will learn different techniques for drawing using a pencil. They will learn about proportion and perspective when drawing objects.</p>
<p><b><u>PSHE:</u></b></p> <p>In PSHE, the children will be completing the unit, 'Me and My Relationships'.</p>	<p><b><u>P.E:</u></b></p> <p>This term, the children will have a long P.E lesson every Friday afternoon taught by a specialist sports coach. The children will be doing 'Gymnastics'.</p> <p>The children <b>will need to have their PE kit in school</b> on <b>Friday</b> each week. It would be useful to keep a PE kit in their locker and keep it in school termly.</p> <p>Please refer to the school's PE uniform policy on the school website.</p>
<p><b><u>Music:</u></b></p> <p>The children will learn how to create compositions in response to animation.</p>	
<p><b><u>French:</u></b></p> <p>This term, the children will be learning French words associated with weather.</p>	
<p><b><u>Homework:</u></b></p> <p>Homework will be set each Wednesday (term time only) and it needs to be submitted by the following Monday. The children will have Spelling, English <b>or</b> Maths homework set weekly.</p>	

onto Seesaw. The children will also have a topic grid where they will have activities to complete in the Autumn Term. Please encourage children to bring in any **topic** homework and we will create a homework display in class.

**Reading:** Your child needs to be reading preferably five days a week at home and recording this into their reading record.

**Times Tables:** Your child has a Times Tables Rockstars login and password in their reading record. Please encourage your child to use this to practise their times tables regularly.

Thank you in advance for your support and encouragement with your child's learning.

Mrs Allen and Mrs Penfold.