



Newnham St Peter's C of E Primary School

Term Ahead: Spring 1 2025

Sparrows Year 1

Mrs Morgan and Mrs Pritchard

This term's value is: Respect

Maths

During the first half of the Spring term, the children will cover the following units:

Place Value within 20

- Count within 20
- Understand numbers 10 - 20
- Identify one more and one less
- Number lines to 20
- Order numbers to 20
- Compare numbers to 20

Addition and Subtraction within 20

- Add by counting on
- Add using number bonds
- Doubles
- Near doubles
- Subtract using number bonds
- Subtract by finding the difference
- Related facts
- Missing number problems

English

This half term, the children will explore the following texts: Up and Down by Oliver Jeffers, Little People, Big Dreams by Isabel Sanchez Vegara and Emma Jane's Aeroplane by Katie Haworth.

This half term, the children will explore the following texts: 'Too Many Toys' by David Shannon, 'The Magical Toy Box' by Melanie Joyce and 'Kipper's Toy Box' by Mike Inkpen.

The children will use these writing stimuli to write letters (party invites), descriptive sentences for a short narrative, a diary entry, a persuasion poster, a shape poem and a short non-chronological report

EGPS

Each writing session will expose the children to age-related grammar and punctuation which they will be encouraged to use in all areas of their learning.

Handwriting:

The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily through all areas of their learning. The aim is to help children write neatly, with fluency and consistency to improve their overall presentation in all books.

Reading:

All children will have daily 35-minute phonics lessons where an adult will hear them read.

The children will explore a range of picture books, chapter books, non-fiction and short texts during whole class story time.

Science**Everyday materials**

In Science, the children will learn to:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.

RE**Who is a Muslim and how do they live? (Part 2)**

In R.E, the children will learn to:

- Understand how the Prophet Muhammad inspired people.
- Learn about how the Qu'ran (the holy book) is looked after and how it guides a Muslim's way of life.
- Name and describe the five pillars of Islam.
- Learn about the Salah - prayer, and how often Muslims pray each day.

History**How have toys changed?**

In History, the children will learn to:

- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

Music**Musical symbols: Under the sea**

In Music, the children will learn to:

- Move to reflect a character.
- Create sounds to reflect a character
- Move at a speed that reflects the tempo of the audio.
- Respond to dynamic changes without prompting.
- Demonstrate a sound pattern correctly to a pulse.
- Sing and play high and low sounds.
- Read symbols representing high and low sounds correctly.
- Demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.

PE

This half term, PE lessons will take place on a **Monday afternoon** with Mrs Pritchard. The children will be focusing on Dance, Body Balance and Fitness Circuits.

Please ensure that your child has their long hair tied back and jewellery is removed and kept safe at home on PE days. If a child is not correctly and safely dressed, then they will be unable to safely join in with the lesson and this will affect their progression in this particular subject.

Where possible, PE kits need to stay in school and only go home at half term to be washed. Kits must include:

- Black or navy shorts
- Black or navy jogging/tracksuit bottoms
- House colour T-Shirt
- Black or navy hoodie
- Sports trainers (no daps as they do not fully support the foot)

Please encourage your child to change independently at home within 5 minutes. If your child has a sports club after school, please bring in extra clothes for this day so they can keep their PE kits in school at all times.

Art

Painting and mixed media: Colour Splash

In Art, the children will learn to:

- Name the primary colours.
- Explore coloured materials to mix secondary colours.
- Mix primary colours to make secondary colours.
- Apply paint consistently to their printing materials to achieve a print.
- Use a range of colours when printing.
- Mix five different shades of a secondary colour.
- Decorate their hands using a variety of patterns.
- Mix secondary colours with confidence to paint a plate.
- Describe their finished plates.

PSHE

Growing and Changing

In PSHE, the children will learn to:

- Understand that the body gets energy from food, water and air (oxygen).
- Recognise that exercise and sleep are important parts of a healthy lifestyle.
- Identify things they could do as a baby, a toddler and can do now.
- Explain the difference between teasing and bullying.
- Explain the difference between a secret and a nice surprise.
- Identify parts of the body that are private.
- Describe ways in which private parts can be kept private.

Homework

Reading - It is important that you read with your child as often as possible. A short burst of reading every day will be beneficial to your child's reading. We would like to celebrate the hard work and dedication that our pupils are showing with their reading. Certificates will be awarded to children to reward them for their reading. Children will receive an award when they reach the following milestones:

Bronze - 20

Silver - 50

Gold - 80

Platinum - 100

Diamond - 150

Super Role Model - 200

Maths & English - Homework will be set weekly on a Wednesday and will be due in the following Tuesday via Seesaw. This will alternate between English and Maths.

Spelling - Your child will bring home a list of 10 common exception words at the beginning of the term. The children will practise these in school, but it would also be beneficial if your child could learn them at home too. We will test the children at the end of the half term. Your child will then receive an updated spelling list at the beginning of the spring term.

Curriculum - A Curriculum Homework Grid is available on SeeSaw. We ask that the children complete all 6 activities. Children who complete all 6 activities will be awarded with a Head Teacher's Award.