



Newnham St Peter's C of E Primary School

Term Ahead: Spring 2 2025

Sparrows - Year 1

Mrs Morgan and Mrs Pritchard

This term's value is: Perseverance

<p><u>Maths</u></p> <p>During the second half of the spring term, the children will cover the following units:</p> <p>Place Value (within 50)</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> ▪ Count from 20 to 50 ▪ Recognise groups of tens and ones ▪ Partition into tens and ones ▪ Read and estimate using number lines to 50 ▪ Find one more and one less <p>Length and Height</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Compare lengths and heights • Measure length using objects • Measure length in centimetres <p>Mass and Volume</p> <p>The children will learn to use:</p> <ul style="list-style-type: none"> ▪ Recognise heavier and lighter ▪ Measure mass ▪ Compare mass ▪ Recognise full and empty ▪ Compare volume ▪ Measure capacity ▪ Compare capacity 	<p><u>English</u></p> <p>This half of this term, the children will explore the following texts: Diary of a fly, Supertato: The Great Eggscape, Owl Babies and The Leaf Thief.</p> <p>The children will use these books as a stimulus to write different text types such as: a narrative, a diary entry, poetry and a non-chronological report.</p> <p>EGPS</p> <p>Each writing session will expose the children to age-related grammar and punctuation which they will be encouraged to use in all areas of their learning.</p> <p>Handwriting</p> <p>The children will be following a continuous cursive handwriting scheme (The Write Path) where they will practise their handwriting daily through all areas of their learning. The aim is to help children write neatly, with fluency and consistency to improve their overall presentation in all books.</p>
<p><u>Spelling</u></p> <p>The children will have daily flash card sessions exploring the year 1 common exception word lists. They will be encouraged to use these in all subjects and be taught to independently source a word mat if needed.</p> <p>Personalised spelling lists of the year 1 CEW lists have also been sent home as homework. The children will be tested on their spellings at the end of each term.</p>	<p><u>Reading</u></p> <p>All children will have daily 35-minute phonics lessons where an adult will hear them read.</p> <p>The children will explore a range of picture books, chapter books, non-fiction and short texts during whole class story time.</p> <p>Every child will have the opportunity to read aloud to the class across a range of subjects.</p>
<p><u>Science and Forest School</u></p> <p>What are seasonal changes? Part 2</p>	<p><u>RE</u></p> <p>Why does Easter matter to Christians?</p>

<p>In Science this term, the children will:</p> <ul style="list-style-type: none"> • Observe and identify the changes across the four seasons • Look for seasonal patterns • Explain what the seasons feel like • Record different signs of spring • Compare rainfall in different seasons • Observe and describe the weather associated to each season • Compare the varied day length of the different seasons • Identify different clouds and understand how they are formed • Grow and eat their own cress • Using IT, create an animated story board about spring. <p>Each Monday afternoon, until the Easter holidays, the children will explore and learn in our Forest School area with Miss Handscombe. Please ensure the children have wellies, waterproof trousers and a coat in school each Monday. Without the correct clothing, the children may not be able to participate in the whole lesson.</p>	<p>In Religious Education this term, the children will:</p> <ul style="list-style-type: none"> ▪ Explain why Easter is important to Christians. ▪ Identify springtime signs that tell us Easter is coming. ▪ Discuss what is happy and sad about Easter. ▪ To give reasons for why forgiveness is important to Christians. ▪ Retell the Easter story ▪ Identity some Christian traditions linked with Easter. ▪ Take part in an Easter service at Newnham St Peter's church.
<p><u>Design & Technology</u> Textiles: Puppets</p> <p>In D&T this term, the children will learn to:</p> <ul style="list-style-type: none"> ▪ Join fabrics together using pins, staples or glue. ▪ Design a puppet and use a template. ▪ Join their two puppets' faces together as one. ▪ Decorate a puppet to match their design. 	<p><u>Wellbeing</u> Keeping Safe</p> <p>In Wellbeing, the children will learn to:</p> <ul style="list-style-type: none"> • Recognise the importance of sleep in maintaining a healthy, balanced lifestyle. • Recognise emotions and physical feelings associated with feeling unsafe. • Understand and learn the PANTS rules. • Name and know which parts should be private. • Understand that medicines can sometimes make people feel better when they're ill. • Explain simple issues of safety and responsibility about medicines and their use. • Recognise the range of feelings that are associated with loss. •
<p><u>Geography</u> What is the weather like in the UK?</p> <p>In Geography this term, the children will:</p> <ul style="list-style-type: none"> ▪ Name and locate the four countries on a map of the UK. ▪ Identify the country they live in. ▪ Identify the four seasons and the current season and describe some seasonal changes. 	

- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Perform a weather report.
- Suggest appropriate clothing and activities for each season.

Music

Sounds Patterns (within fairy tales)

In Music this term, the children will:

- Chant in time with others.
- Make changes to the dynamics (volume) of their voice to represent a character.
- Respond to hand signals when playing an instrument.
- Choose a suitable sound to represent a point in the story.
- Read simple rhythmic patterns comprising one beat sounds and one beat rests.
- Clap or play a rhythmic pattern along with spoken words.
- Play given sound patterns in time with the pulse.
- Follow instructions during a performance.
- Join in with repeated phrases using a character voice.

PE

Introduction to manipulative skills and invasion games.

In PE, the children will learn to:

- Catch a large ball with two hands.
- Roll equipment in different ways.
- Stop a ball rolling with their hands.
- Throw an object at a large target.
- Bounce a ball with growing control.
- Balance a ball with control.
- Move into space to retrieve a piece of equipment.

This term, PE lessons will take place on a Wednesday afternoon.

Please ensure that your child has their long hair tied back and jewellery is removed and kept safe at home on PE days. If a child is not correctly and safely dressed, then they will be unable to safely join in with the lesson and this will affect their progression in this particular subject.

Where possible, PE kits need to stay in school and only go home at half term to be washed. Kits must include:

- Black or navy shorts
 - Black or navy jogging/tracksuit bottoms
 - House colour T-Shirt
 - Black, navy or house coloured hoodie
 - Sports trainers **(no daps as they do not fully support the foot)**
- No fashion labels on clothing, please.

Please encourage your child to change independently at home within 5 minutes. If your child has a sports club after school, please bring in extra clothes for this day so they can keep their PE kits in school at all times.

Homework

Reading

It is important that you read with your child as often as possible. A short burst of reading every day will be beneficial to your child's reading but 4 times a week would be ideal. We would like to celebrate the hard work and dedication that our pupils are showing with their reading. Certificates will be awarded to children to reward them for their reading. Children will receive an award when they reach the following milestones:

Bronze - 20

Silver - 50

Gold - 80

Platinum - 100

Diamond - 150

Super Role Model - 200

Maths & English

Homework will be set weekly on a Wednesday and will be due in the following Tuesday via Seesaw. This will alternate between English and Maths.

Spelling

Your child will bring home a personalised list of year 1 common exception words at the beginning of each term. The children will practise these in school, but it would also be beneficial if your child could learn them at home too. We will test the children at the end of each half term.

Curriculum

A Curriculum Homework Grid was sent home, via Seesaw, at the beginning of the Spring term. We ask that the children complete all 6 activities. Children who complete all 6 activities will be awarded with a Head Teacher's Award. The children will have the opportunity to share this homework with their peers each week.