



Newnham St Peter's C of E Primary School

Term Ahead: Summer 1 2025

Owls (Years 4 & 5)

Miss Kelly and Mrs Penfold

This term's value is: Resilience

<p>Maths: Year 4</p> <p>This term, the children will continue to have a daily arithmetic lesson and a daily 'Learning Objective' lesson. Alongside these lessons, children will also have daily opportunities to revisit previously taught concepts through 'flash back 4' and times table practice to secure their Mathematical knowledge and understanding. The year 4 children will be working hard this term on their times table knowledge in preparation for the 'National Year 4 Multiplication table check commencing WB 2.6.2025</p> <p>This term, the Year 4 children's 'Learning Objective' lessons will cover:</p> <ul style="list-style-type: none"> • Money: comparing, converting between pounds and pence, solving money problems • Time: minutes, hours, days, months, digital, analogue, converting • Shape: angles, lines of symmetry • Statistics 	<p>Maths: Year 5</p> <p>This term, the children will continue to have a daily arithmetic lesson and a daily 'Learning Objective' lesson. Alongside these lessons, children will also have daily opportunities to revisit previously taught concepts through 'flash back 4' and times table practice to secure their Mathematical knowledge and understanding.</p> <p>This term, the Year 5 children's 'Learning Objective' lessons will cover:</p> <ul style="list-style-type: none"> • Shape: drawing and measuring angles with increasing accuracy • Position and direction: plotting coordinates, translation, problem solving • Decimals: adding and subtracting, comparing, multiplying and dividing by 10,100,100
<p>English: Reading</p> <p>On a Monday, Tuesday and Wednesday, the children will continue to have a whole class Guided Reading session which will focus on an extract from a text. The children will focus on 'DERIC' (Decode, Explain, Retrieve, Inference and Choice) style questions and be taught how to answer questions independently with a focus on one of these areas. On a Thursday, children will then have further opportunities to access different texts, including non-fiction and poetry to build up fluency and confidence with reading comprehension.</p> <p>Additionally, the children will have 'daily story time', where the teacher will read them a class book with a focus issue to be discussed and explored together. This term, the narrative book is 'Charlie and the Chocolate Factory' by Roald Dahl. Your child will also be heard read in school as often as possible so please ensure their reading book and yellow reading diaries are in school every day.</p>	<p>English: Writing</p> <p>This term, the children will move on to a non-fiction unit of writing in which they will then be writing biographies. We will be basing these biographies on our history topic: Ancient Egypt. The children will firstly be researching a famous Pharaoh: Hatshepsut and then with a guided writing approach complete her biography. The children will then be researching another famous person from the ancient Egyptian times and write their biography independently.</p> <p>Additionally, the children will have daily short sessions where they will have the opportunity to revisit and revise a specific grammar and punctuation focus.</p>
<p>Spelling:</p> <p>The children will be taught a spelling rule or pattern each week and will focus on spelling and applying common exception words to sentences. They will also practise writing ten common exception words that will</p>	<p>Handwriting:</p> <p>The children will be following a continuous cursive handwriting scheme where they will practise their handwriting daily. The aim is to help children write neatly, with fluency and consistency, to improve their overall presentation in all books.</p>

<p>double up as handwriting practice. These common exception words will also be used as a homework focus.</p>	
<p>Science: Animals including Humans Pupils will be taught to:</p> <ul style="list-style-type: none"> • Describe the differences of life cycles of a mammal, an amphibian, an insect and a bird • Describe the life process of reproduction in some plants and animals • Describe the changes as humans develop to old age • Plan a scientific enquiry to answer questions • Take measurements using a range of scientific accuracy • Record data using diagrams, classification keys, tables and graphs 	<p>RE: For Christians, what was the importance of Pentecost?</p> <p>In R.E, the children will be deepening their knowledge of Christianity:</p> <ul style="list-style-type: none"> • Make clear links between the story of Pentecost and Christian beliefs about the ‘kingdom of God’ • Offer informed suggestions about what the events of Pentecost in Acts 2 might mean • Describe how Christians show their beliefs about the Holy Spirit in worship • Make links between ideas about the kingdom of God in the Bible and what people believe about following God today,
<p>History: What did the ancient Egyptians believe?</p> <p>By the end of this module, children will be able to:</p> <ul style="list-style-type: none"> • Identify where and when ancient civilisations first appeared. • Ask historically valid questions about sources. • Identify Ancient Egypt’s location and its key geographical features. • Explain why the River Nile was important to ancient Egyptians. • Explain the significance of the Rosetta Stone. • Explain the importance of gods and goddesses to people in ancient Egypt. • Analyse mummification’s connection to ancient Egyptian beliefs about the afterlife. • Decide what was important to people in ancient Egypt. • 	<p>DT: In DT, the children will be learning about fastening textiles – book sleeve</p> <p>The children will learn to:</p> <ul style="list-style-type: none"> • Identify where and when ancient civilisations first appeared. • Ask historically valid questions about sources. • Identify Ancient Egypt’s location and its key geographical features. • Explain why the River Nile was important to ancient Egyptians. • Explain the significance of the Rosetta Stone. • Explain the importance of gods and goddesses to people in ancient Egypt. • Analyse mummification’s connection to ancient Egyptian beliefs about the afterlife. • Decide what was important to people in ancient Egypt.
<p>Wellbeing (formally known as PSH E):</p> <p>In Wellbeing, the children will be completing the unit, ‘Rights and respect’. The SCARF (Safety, Caring, Achievement, Resilience, Friendship) programs’ unit helps children understand the physical and emotional changes that occur as they grow up.</p> <p>Topics covered this term are:</p> <ul style="list-style-type: none"> • Who helps us stay healthy and safe • What human and children’s rights are • How we can make a difference • How safety in numbers can be very important • Why pay taxes? 	<p>P.E: Netball and Forest School</p> <p>Alongside learning the specific rules of tennis and how to play a full match, children will also be taught the following skills:</p> <ul style="list-style-type: none"> • Communication, collaboration and sportsmanship • Racket skills • Footwork skills • Fair play, honesty, perseverance and sport confidence • Decision making skills and reflective practice <p>PE will be every Friday afternoon taught by a specialist sports coach. The children will need to have their PE kit in school on Friday each week. It would be useful to keep a PE kit in their locker and keep it in school termly.</p>

	<p>Please refer to the school's PE uniform policy on the school website.</p> <p>This term, the children will also have forest school every Monday afternoon. Please check separate letter for details on what is needed.</p>
<p>French:</p> <p>This term, the children's French lessons will be based around space and the planets. This will be a great way to recap the knowledge they learnt in science last term. The children will learn:</p> <ul style="list-style-type: none"> To listen to and identify cognates in French, noticing differences with spelling and pronunciation, e.g. for planet names. Write their own metaphors using a writing model, replacing nouns with original vocabulary. Make the correct choice of un/une for gender and add colour adjectives when writing. Form a factually and grammatically accurate phrase to compare two planets in terms of their size or temperature. Adapt a model text to create an original sentence of their own, including descriptive phrases 	<p>Computing:</p> <p>Online Safety – children will be using a scheme of work from 'Purple Mash', They will be taught:</p> <ul style="list-style-type: none"> To understand how they can protect themselves from online identity theft. To understand that information they put online leaves a digital footprint or trail and that this can aid identity theft. To identify the risks and benefits of installing software including apps To understand that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism. To identify appropriate behaviour when participating or contributing to collaborative online projects for learning. To identify the positive and negative influences of technology on health and the environment. To understand the importance of balancing game and screen time with other parts of their lives <p>The children will also be using their computing lessons to present a piece of work to help improve their touch-typing skills.</p>
<p>Music:</p> <p>Year 4 and 5: Instrumental scheme, South America. Children will be learning to:</p> <ul style="list-style-type: none"> Explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. Clap on the off-beat (the and of each beat) and be able to play a syncopated rhythm. Play their rhythm in time with the rest of their group Play their break in time with the rest of their group and play in the correct place in the piece. Play in time and with confidence; accurately playing their break. 	<p>Music:</p> <p>Year 4: Year 4 are lucky enough to be taking part in some specialist music lessons every Thursday Morning at 9:00am for one hour with a focus on learning Ukulele skills.</p>
<p>Homework:</p> <p>Homework will continue to be set each Wednesday (term time only) and it needs to be submitted by the following Monday. The children will have Spelling, English <u>or</u> Maths homework set weekly onto Seesaw. The children will also be set a range of topic homework where they will have activities to complete (Please see Seesaw). Please encourage children to bring in any topic homework for our homework display in class.</p> <p>Reading: Your child needs to be reading preferably five days a week at home and recording this into their reading record.</p>	

Times Tables: Your child has a Times Tables Rockstars login and password in their reading record. Please encourage your child to use this to practise their times tables regularly.

Thank you in advance for your support and encouragement with your child's learning. Miss Kelly and Mrs Penfold