



Newnham St Peter's C of E Primary School  
*'cherish everyone, flourish together, serve others'*  
**Religious Education Rolling Programme**

**Three Year Rolling Programme**

**Cycle A 2022-23**

Term	1	2	3	4	5	6
Reception Year 1	F4 What places are special and why?	<b>Incarnation</b> F2 Why is Christmas special for Christians?	1.7 Who is <b>Jewish</b> and how they live? (PART 1)	<b>Salvation</b> F3 Why is Easter special to Christians?	1.7 Who is <b>Jewish</b> and how they live? (PART 2)	F6 What stories are special and why?
Year 2 Year 3	1.8 What makes some places sacred to believers?	<b>Incarnation</b> 1.3 Why does Christmas matter to Christians?	1.6 Who is <b>Muslim</b> and how they live? (PART 1)	<b>Salvation</b> 1.5 Why does Easter matter to Christians?	1.6 Who is <b>Muslim</b> and how they live? (PART 2)	<b>Gospels</b> 1.4 What is the good news Jesus brings?
Year 4	L2.8 What does it mean to be a <b>Hindu</b> in Britain today?	<b>Incarnation</b> U2.3 Why do Christians believe Jesus was the Messiah? Christmas	L2.10 How do festivals and family life show what matters to <b>Jewish</b> people? (God/Torah/People)	<b>Salvation</b> L2.5 Why do Christians call the day Jesus died 'Good Friday'?	<b>Kingdom of God</b> L2.6 For Christians, what was the impact of <b>Pentecost</b> ?	U2.11 How and why people mark the significant events of life?
Year 5 Year 6	<b>Gospels</b> U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.12 How does faith help people when life gets hard?	U2.7 Why do <b>Hindus</b> want to be good? (PART 1)	<b>Salvation</b> U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.7 Why do <b>Hindus</b> want to be good? (PART 2)	U2.11 Why do some people believe in God and some people not?



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**Cycle B 2023-34**

Term	1	2	3	4	5	6
Reception	F6 Being Special: where do we belong?	<b>Incarnation</b> F2 Why is Christmas special for Christians?	F6 What times/stories are special and why?	<b>Salvation</b> F3 Why is Easter special to Christians?	<b>God</b> F1 Why is the word 'God' so important to Christians?	F4 What places are special and why?
Year 1 Year 2	1.6 Who is <b>Muslim</b> and how do they live? (PART 1)	<b>Incarnation</b> 1.3 Why does Christmas matter to Christians?	1.6 Who is <b>Muslim</b> and how do they live? (PART 2)	<b>Salvation</b> 1.5 Why does Easter matter to Christians?	<b>Gospels</b> 1.4 What is the good news Jesus brings?	1.8 What makes some places sacred to believers?
Year 3 Year 4	<b>Creation</b> L2.1 What do Christians learn from the creation story?	L2.10 How do festivals and family life show what matters to <b>Jewish</b> people? (God/Torah/People)	<b>People of God</b> L2.2 What is it like for someone to follow God?	L2.9 How do festivals and worship show what matters to a <b>Muslim</b> ?	<b>Gospels</b> L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Year 5	U2.8 What does it mean to be a <b>Muslim</b> in Britain today?	<b>Incarnation</b> U2.3 Why do Christians believe Jesus was the Messiah? Christmas	<b>God</b> U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to <b>Jewish</b> people? (God/Torah/People)	<b>Gospels</b> U2.4 Christians and how to live: 'What would Jesus do?'	U2.11 Why do some people believe in God and some people not? OR U2.10 What matters most to Humanists and Christians?
Year 6	U2.8 What does it mean to be a <b>Muslim</b> in Britain today?	<b>Incarnation</b> U2.3 Why do Christians believe Jesus was the Messiah? Christmas	<b>God</b> U2.1 What does it mean if Christians believe God is holy and loving?	U2.9 Why is the Torah so important to <b>Jewish</b> people? (God/Torah/People)	<b>Creation</b> U2.2 Creation & Science – Conflicting or Complementary?	U2.11 Why do some people believe in God and some people not? OR U2.10 What matters most to Humanists and Christians?



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 Religious Education Rolling Programme

Cycle C 2024-25

Term	1	2	3	4	5	6
Reception	F6 Being Special: where do we belong?	<b>Incarnation</b> F2 Why is Christmas special for Christians?	F6 What times/stories are special and why?	<b>Salvation</b> F3 Why is Easter special to Christians?	<b>God</b> F1 Why is the word 'God' so important to Christians?	F4 What places are special and why?
Year 1	1.6 Who is <b>Muslim</b> and how do they live? (PART 1)	<b>Incarnation</b> 1.3 Why does Christmas matter to Christians?	1.6 Who is <b>Muslim</b> and how do they live? (PART 2)	<b>Salvation</b> 1.5 Why does Easter matter to Christians?	<b>Gospels</b> 1.4 What is the good news Jesus brings?	1.8 What makes some places sacred to believers?
Year 2 Year 3	<b>Creation</b> 1.2 Who do Christians say made the world? Harvest?	1.10 What does it mean to belong to a faith community?	<b>God</b> 1.1 What do Christians believe God is like?	1.7 Who is <b>Jewish</b> and how do they live? (PART 1) (God/Torah/People)	1.7 Who is <b>Jewish</b> and how do they live? (PART 2) (God/Torah/People)	1.9 How should we care for the world and for others, and why does it matter?
Year 4 Year 5	L2.7 What do <b>Hindus</b> believe God is like? (Brahman/Atman)	<b>Incarnation</b> L2.3 What is the 'Trinity' and why is it important for Christians? Christmas	L2.8 What does it mean to be a <b>Hindu</b> in Britain today? (Dharma)	<b>Salvation</b> L2.5 Why do Christians call the day Jesus died 'Good Friday'?	<b>Kingdom of God</b> L2.6 For Christians, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
Year 6	<b>Gospels</b> U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.12 How does faith help people when life gets hard?	U2.7 Why do <b>Hindus</b> want to be good? (PART 1)	<b>Salvation</b> U2.5 What do Christians believe Jesus did to 'save' people? Easter	U2.7 Why do <b>Hindus</b> want to be good? (PART 2)	U2.11 Why do some people believe in God and some people not?



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**God Creation Fall People of God Incarnation Gospel Salvation Kingdom of God** Where these concepts are identified reference should be made to the Big Frieze to support children's understanding

**White units** – Christian units of work

**Blue Units** – Jewish units of work

**Green** – Muslim units of work

**Pink** – Hindu units of work

**Yellow** – refers to thematic units that incorporate the bigger questions about religion. Where the suggested content of these units of work looks at specific religions these have been studied previously in that class that year

**F** – Foundation Stage, **1** – KS1, **L2** – Lower KS2, **U2** – Upper KS2

A minimum of 5% of curriculum time should be allocated to the teaching of RE. KS1/LKS2 = 36 hours per academic year. UKS2 = 45 hours a year.