



## The Primary PE and Sport Premium Action Plan

NEWNHAM ST PETER'S C OF E PRIMARY SCHOOL

*Cherish Everyone ~ Flourish Together ~ Serve Others*

### Sports premium plan for July 2023 – July 2024

Children on roll: 128	Total fund allocated 2023-2024: £16,930
Planned expenditure 2023-2024 £16,930	Fund carried forward from 2022-2023: £0

### Key priorities and planning

Key Indicator	Actions	Costings	Impact	Sustainability and next steps
Increase the engagement of all pupils in regular physical activity and sport.	To offer a wide range of after-school activities to the whole school. In particular, target PP children and SEND children.  To ensure children have a happy and active break times by having adults to support play and resource	Prostars Curriculum and after-school clubs  £1120.00 £1960.00 £1400.00 £1350.00 £2000.00	An increased number of children attending after-school clubs.  The wide range of clubs included and were well subscribed to: Tag rugby KS2 Football KS2 Multi-Sports ALL Handball ALL Tchoukball KS1 and 2 Paragames ALL	Football and netball club have proved to be the most popular and therefore will continue next year.  More playtime equipment needs to be purchased. Sometimes elements of the break time equipment can be fragile or 'fly' over the fence into the sheep field or into the trees where it is inaccessible to be returned.

	<p>equipment to encourage play.</p> <p>Pupil voice – dancing corner at lunchtime.</p> <p>A PA System to be purchased to be used at a range of school events.</p> <p>For the whole school to access Forest School for at least 1 term a year with our qualified Forest School Leader.</p>	<p>TA sports club £200.00</p> <p>PA system £280.00</p>	<p>Korfball KS1 and 2 New Age Kurling KS1 Table Tennis KS1 Mini Hockey KS1 Hockey KS2 Badminton KS2 Netball KS2 Football KS1 Batting and racquet KS2 Lacrosse KS2 Athletics ALL Basketball Y2 up</p> <p>The children enjoy using the equipment at morning break and there has been a decrease in behavioural incidents.</p> <p>The children enjoy a timetable for football matches at lunchtime and this encourages more children to attend and behaviour is more manageable.</p> <p>The children have benefitted from having sports coaches and leaders on the playground to support physical activities. The play is safer and friendlier – more children are joining in because of this.</p> <p>Every child in school has accessed the FS area with our qualified lead for at least one term. The feedback</p>	<p>An outdoor storage box for the playground is needed.</p> <p>To continue to map out the progression map and timetable for FS next year.</p> <p>To arrange a TO DO list and equipment wish list for FS.</p> <p>Daily Mile or Wake and Shake for 5 minutes a day to be added into day next year.</p> <p>To create a dance area and an adult to supervise the dance corner.</p> <p>For FS to continue next year for ALL year groups.</p> <p>To ensure FS is correctly resourced to enable fun, safe participation.</p>
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			was incredibly positive from both children, adults and parent helpers.	
The profile of PE and Sport is raised across the school as a tool for whole school improvement.	<p>For all children to understand that our sporting heroes have values such as perseverance and resilience in order to succeed.</p> <p>To celebrate sporting achievements in and outside of school: display boards in school. Seesaw updates. School newsletters. Celebration worship.</p>	<p>Freestyle Football £450.00</p> <p>Supply £179.00</p>	<p>Sporting visitors showcased these values – Freestyle Football Guinness World Record Holder. The children watched and listened to gain insight into what it takes to be a top athlete.</p>	<p>To invite someone into school who works within sport but not an athlete to discuss their career.</p> <p>To work with the other schools in the Foundation to raise the profile even more.</p> <p>Subject leader time – organising, learning walks and moderation.</p>
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Provide a CPD session for teachers – Gloucester Rugby – Tag Rugby	<p>FREE</p> <p>£995.00</p>	<p>3 teachers attended a CPD session. This session was fully practical and gave the staff the ideas to teach a 6-week unit of tag rugby with KS2.</p> <p>TA was given weekly CPD sessions with Glos Rugby.</p>	<p>To book in a similar session for next year.</p> <p>KP will be providing CPD for gymnastics next year.</p>

	<p>Gloucester Rugby Coaching during curriculum time for Y3/4, Y5 and Y6.</p> <p>Bollywood Dance for Y1/2 For curriculum dance unit.</p> <p>Sports providers to shadow PE lead for teaching dance and gymnastics (Sportily)</p>	<p>Bollywood 65.00</p>	<p>Sports providers are now more confident with areas of teaching dance and gymnastics. Therefore, their lessons are of a higher quality and the children are progressing well.</p> <p>Teacher more confidence to teach Bollywood themed dance on next curriculum rotation.</p>	<p>Sports providers to shadow PE lead for teaching dance and gymnastics (ProStars).</p>
<p>Broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>Expose all children to a range of alternate sporting activities as well as traditional sports.</p>	<p>Rugby World Cup Day £405</p> <p>Skateboarding £360.00</p> <p>Dance Festival transport £135.00</p>	<p>This year we have given some/all children the opportunity to take part in:</p> <ul style="list-style-type: none"> <li>Handball</li> <li>Rugby World Cup Day</li> <li>Scooter and Skateboarding</li> <li>Local Dance Festival (Y3/4)</li> <li>Drama Queens Dance Taster</li> <li>Cricket</li> <li>Zumba</li> <li>Tchoukball</li> <li>Freestyle Football</li> <li>Kayaking</li> <li>Fencing</li> </ul> <p>Some children have joined the local dance group and are using the local skate park more often.</p>	<p>To continue and explore more of a range of opportunities and link in with the Trust where possible.</p>

			The children understand different sporting activities and skills.	
Increased participation in competitive sport.	<p>For all children to have the opportunity to take part in house competitions to compete against their peers (inter house competitions, sports days, lunch times clubs and after school clubs).</p> <p>For as many KS2 children as possible to represent the school at School Games competitions.</p> <p>To enter local football tournaments.</p> <p>To enter other sports tournaments in the area (Tag Rugby and Gloucestershire Cricket).</p> <p>For Y6 children to learn the skills of archery and put them into practise with an annual competition against a local school in the Trust.</p>	<p>Sports Day stickers and medals £61.56</p> <p>Cross country medals £19.88 £26.40</p> <p>Football medals £31.00</p> <p>Staff transport claims £270</p> <p>£500 School Games subscription</p> <p>Mountain Biking</p> <p>Sports Hall athletics £20</p>	<p>Sense of a being in a team</p> <p>Extended learning and pathways into clubs.</p> <p>The experience of winning, losing and persevering.</p> <p>Children experienced the winning of medals.</p> <p>The experience of sportsmanship</p> <p>The experience of playing against another school.</p> <p>The experience of playing at a different venue.</p> <p>A chance to represent the school and wear the sports kit.</p> <p>Newnham won a number of events this year.</p> <p>This year, we entered more event that any other previous years.</p> <p>Events entered: A number of KS2 girls and mixed football tournaments with Prostars Cross country individual Cross country team County Finals cross country Hockey House cross country x2 Sports hall athletics Dance festival Netball Archery x2</p>	<p>To open up more opportunities for KS1 children next year.</p> <p>To continue the yearly archery lessons and competition with Lydney Primary school for Y6 children in the summer term.</p> <p>To continue house competition for KS2 next year in football, cross country and try out netball, tag rugby or hockey.</p> <p>To adapt sports day if needed next year with some new races and stations.</p> <p>To enter cricket tournament x2 next year for Y3/4 and Y5/6</p>

			Bowling SEND Cricket Quad kids House football Swimming gala	
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### Key achievements for 2023-2024

<b>Activity/Action</b>	<b>Impact</b>
The range of enrichment activities for the whole school has broadened the children's experiences.	As a whole school, the passion and high expectations for PE, PA and SS is growing massively each year. Every child takes part in these enrichment sessions and many children go on to join a club linked with it.
The number of children attending an after-school sports club.	The after-school clubs are arranged via pupil voice. These clubs are well attended by a high number of children. These include PP children, children with SEN, children who enjoy sport and those children who have a natural sporting talent.
The quality of lessons taught by outside sports provision.	Our sports provider coach, sports provider managers and PE lead meet regularly and have an open door for day-to-day discussions and regular emails. This communication and partnership ensures that the lessons taught follow the school's progression map, are of a high quality, equipment is updated, all children access the lessons and timetables and competitions are organised within a good timescale.

### Swimming Data

<b>Question</b>	<b>Statistics</b>	<b>Further Comments and Context</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	13/17 76%	Swim safety, 25m + and 2 strokes or more.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	13/17 76%	More than 1 stroke  The other 4 children can use just one stroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15/17 88%	2 children are able to swim 10m with one stroke but didn't pass their safe self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We will look at the staff members teaching next year, to ensure they have had some CPD before teaching.

**Signed off by:**

Head Teacher	A Przybylska	Date 19.7.24
Subject Leader	K. Pritchard	Date 17.7.24